

St. Charles School Improvement Plan 2015-2016

Key Issues for Action 2015-2016

Effectiveness of Leadership & Management

- To improve the consistency of high achievement and behaviour for all pupils
- Promote Creative Curriculum within the New Primary Curriculum, linked to the aspirations of individual classes and the whole school. Embed, monitor New Primary Curriculum
- Further develop leadership skills of subject leaders to improve the quality of teaching, learning & assessment.
- Implement revised Senior Leadership Team to include Key Stage Leaders and SENCO.
- Build on strong partnerships to improve provision in the school
- Continue to build on strong partnership with Governors
- Review and revise published Local Offer, Sport Premium, Pupil Premium
- Revise School Business Manager Role

Quality of Teaching & Learning & Assessment/Curriculum Priorities

- Develop consistency in pupils ability to talk about their learning
- Continue to develop outstanding teaching and share good practice.
- Planning, lesson observations, work scrutiny reflects teaching new primary curriculum through themes/topic
- Maths -Improve rapid recall of number bonds & times tables; improve pupils ability to think and reason mathematically for themselves
- Literacy - Phonics, Spelling, SPAG, **Writing** -Develop teaching skills, Cross curricular learning opportunities and resources.
- Consistent use of marking to enable pupils to bridge the gap and improve their work.
- Further develop effectiveness and consistency of teacher assessment by providing effective feedback and targets, whilst promoting peer assessment. Assessment without levels utilizing on line toolkit
- Effective subject leadership
- HLTA development

Personal Development, Behaviour & Welfare of Pupils

- Promote positive views about provision and school climate to all stakeholders
- Pupils have a positive attitude to learning & conduct at all times
- Promote awareness of e-safety with due regard for PREVENT issues
- Promote British values
- Develop International Links through CAFOD - to develop children's understanding of international issues
- Further develop pupil's understanding of what they need to improve by increasing the effectiveness of academic guidance, to improve achievement

Outcomes for Pupils by;

- To promote pupil progress and improve attainment to exceed Age Related Expectations in the light of assessing without levels
- All groups of pupils achieve predicted targets
- Proportion of pupils attaining ARE and above, increases throughout the school

Religious Education

- Further develop pupil participation in Collective Worship
- Attend Diocesan training 'Come & See' Religious Education Programme.
- Pupil feedback to be focused clearly on progress and achievement in Religious Education
- Pupils to be more aware of the targets that are set for them to help them improve.
- Critically evaluate assessment levels to reflect Diocesan directives.
- Further develop the Catholic life of the school - Chaplaincy, Community links, Forward Together in Hope.
- British Values

EYFS Quality & Standards

- EYFS Embed assessment procedures within EYFS framework; Improve rate of progress in Writing

Environment

- ICT hardware, software to meet needs of new computing curriculum
- Complete all weather multi sports court in top playground
- Develop permanent resources for EYFS

Financial

- National standards
- Accountability for Pupil and Sport Premium