



Summer Term (2) 2020



Choose your favourite story and add sound effects.

You can use the instrument you made last term.
Think! What's in your kitchen cupboards?



Who is your favourite musician?

Why?

Write a short biography, learn a new song by them.



Make your own simple guitar

Using tissue boxes, shoe boxes without the lids or fruit punnets you can create a string-type instrument.

Use the box for the base of the instrument and take four to six rubber bands. Wrap the rubber bands around the base, the long way, and make sure there is space between the rubber bands. Experiment with ways of making sounds with the bands.

Also try using small pieces of sandpaper wound round a finger of each hand to rub together and create sounds.



Use drawing to think about music

Drawing to sounds and music can be a lovely listening activity, you can invite your child to 'dance with their hands' whilst using their crayons, pencils, felt tips, paint brushes, encouraging them to listen to the music and respond to the music through their visual art.

You can explore this with different types of music – watch your child, do the contrasting sections affect how they draw or paint?

Experiment with different types of music, does your child have a preference for pieces of music to draw/paint to?



Play It!: Get started experimenting with music

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>

Play It! contains five songs with more to come soon.

Get musical with I am a Robot , Hands in the Air , Take You Home , Be in the Band , Bring the Noise and Spooky World .

Follow the in game instructions to explore the three different modes.



Check out BBC Bitesize.

<https://www.bbc.co.uk/bitesize/subjects/zwxhfg8>



Choose one/two or all from the above.



“Music is the art of thinking with sounds.”

Jules Combarieu