

RE Year 4 Building Bridges

This topic is all about saying that you are sorry and making amends

There are 12 different activities and if you aim to do 2 a week that would be fantastic!

EXPLORE- the red bits are talking activities

Friendships and relationships enable human beings to live together. When a child's power to reach out, trust and make friends is diminished, they may suffer the effects for a lifetime. Both children and adults have to discover their ability to reach out and repair what has been damaged.

If human beings are to live together in relationships, there is always need for reconciliation.

1.ACTIVITY

- Q **Recall a time when you were reconciled to someone else.**
- Q **What or who made the reconciliation possible?**
- Q **How might that person have felt?**
- Q **How did you feel?**

2. ACTIVITY

- Make a list of friends you have had for a long time. For each friend, record:
- How did you meet your friend?
- What made you become friends?
- What do you do together?
- What do you like about your friend?
- Is there anything you don't like about your friend?
- Is there anything your friend doesn't like about you?
- In what ways have you helped to change one another?
- Collate and classify your findings under headings:
- 'Why we made friends' and 'Why we stayed friends'.

3. ACTIVITY

Draw a picture of your best friend and put all of their lovely qualities around the picture- Send it to them.

4. ACTIVITY

Read the story

Write or **tell** an ending to the story, showing how one of the children was a bridge of friendship for another and why they acted like that.

When I started school, I met Charlotte. she was standing by a table looking shy. i said, "Hello! I'm Poppy" and she said, "Hello!" and that was it really.

We were friends from then on. We sat at the same table to do our work. We both liked computer best in school. We worked on it together.

Charlotte is good at making things so she helped me at that. I'm good at science so I helped her with that. We shared jokes and laughed together.

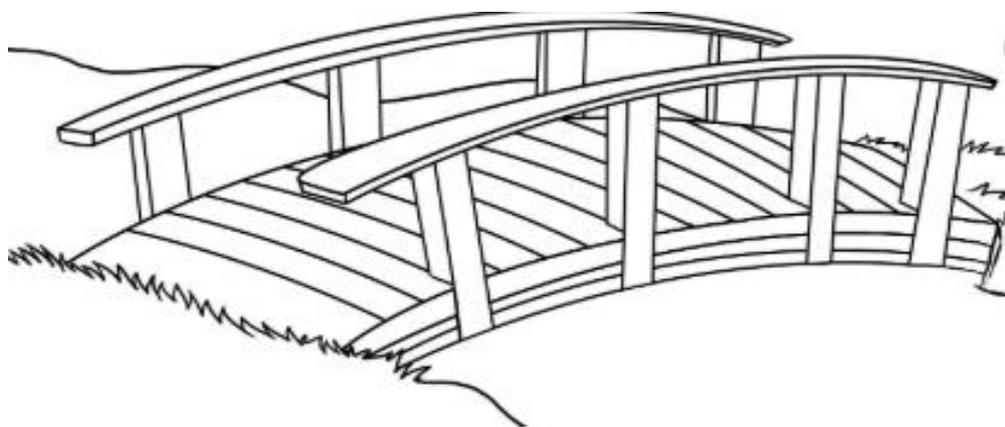
•• We played with Lucy and Sophie at break times. I liked Charlotte. She shared her magazines with me, I don't have any myself.

•• But then things changed. Charlotte went and sat by Emily one day to share her new magazine. I thought she would come back and sit by me, but she didn't.

•• At playtime, she stayed with Emily and I played with Lucy and Sophie.

•• I wondered how I could build a bridge of friendship to Charlotte.

5. ACTIVITY



Draw a bridge similar to this and write words that help friendship all the way across.

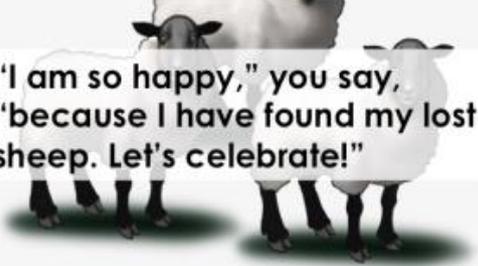
One day Jesus said, "Suppose one of you has a hundred sheep and loses one of them.

What do you do? You leave the other ninety-nine sheep grazing on the hillside and go looking for the one that got lost until you find it.

When you find it, you are so happy that you put it on your shoulders and carry it back home.

Then you call your friends and neighbours together.

"I am so happy," you say, "because I have found my lost sheep. Let's celebrate!"

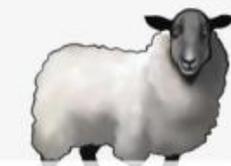
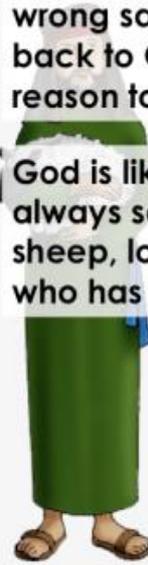


"It's like that with people," Jesus told them.

"If ninety-nine people stay close to God that's good.

But if one who has turned away from God and done something wrong says sorry and comes back to God, then that is a reason to celebrate.

God is like the good shepherd, always searching for the lost sheep, looking out the person who has turned away."



Based on Luke 15: 3-7
God's Story 3

Read the story above.
6 .ACTIVITY



So if you are about to offer your gift to God at the altar and there you remember that another has something against you, leave your gift there in front of the altar, go at once and make peace with that person, and then come back and offer your gift to God.

Based on Matthew 5: 23-24
(Come and See)

With someone in your family-, discuss why you think God would go in search of the 'lost giving reasons why God would do this.

Read the passage

7. ACTIVITY

Take time to pause and reflect.

Write your own prayer of sorrow to God. It will be called an Act of Contrition.

Here's mine

**Dear God, I am sorry for the wrong things I have done
Especially shouting at my son for not making his bed.
Please forgive me, I will try to be more patient in future.**

Lord Hear my prayer

Amen



8.ACTIVITY Look at this picture of the priest absolving the boy's sins after his confession.

With a talk-partner, discuss the kind of penance that might be helpful to someone who has received the Sacrament of Reconciliation. Outline your reasons and the possible effect it might have on the person. Share your findings.

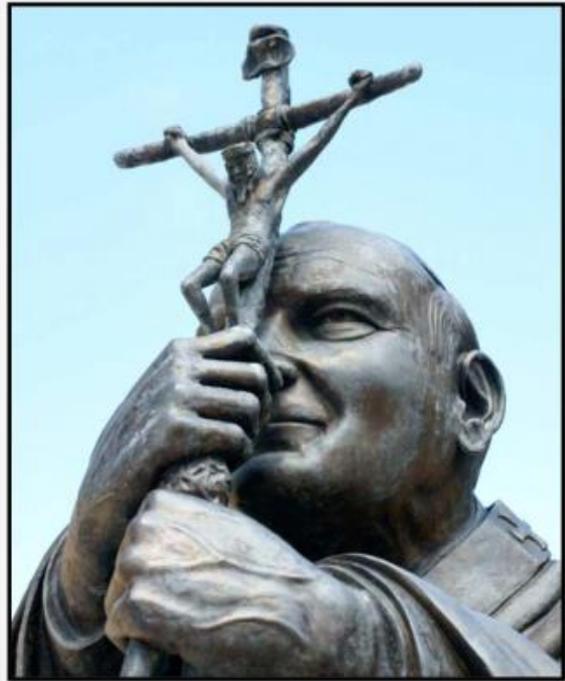
As God's chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.

Put up with one another and, if anyone has a complaint against another, forgive one another; just as the Lord has forgiven you, so you also must forgive.

Above all, clothe yourselves with love, which binds everything together in perfect harmony.

And let the peace of Christ rule in your hearts, that is why you belong to the Christian family.

And always be thankful.



Based on Colossians 3: 12-15
(Come and See)

9. ACTIVITY

Read this passage from the reading.

Write a postcard or text to a friend saying why you are friends and how you might continue this friendship in the future.

REFLECT 10. Activity

Use the five finger prayer model to say the 5 prayers

✕ INTERCESSION (Eph 6v18-19) Pray for others. Pray for the salvation of your loved ones and friends. Pray for the church growth. >

■ CONFESSION (1 Jn1v9) Confessing and repenting to God for our weaknesses and sins.

■ THANKSGIVING (Eph 5v20)) Thank God for what He has done for you, your family & the church.

■ PETITION (1 Sam 1v27) Ask God for peace & for your daily needs.

■ PRAISE (Ps 146v1-2) Meditate on God's attributes & praise Him for who He is.

A hand diagram with five fingers. Each finger is labeled with a prayer type: the thumb is 'Praise', the index finger is 'Petition', the middle finger is 'Confession', the ring finger is 'Intercession', and the pinky finger is 'Thanksgiving'.

11/12 Activity

Write a story about a person who reached out to another to 'build a bridge', outlining why you think they did this? Illustrate your story.

