

PE Tasks – Summer 2



This half term would usually be when we hold our annual Sports Day competition and some of our PE lessons would have been dedicated to this, both planning and practicing the events.

This year we would instead like to hold a virtual sports week - we will send out more details about this in due course. We have provisionally pencilled in **22nd-26th June** as we hope that any school return dates are finalised by then, but please be aware that this may change due to announcements from the Government or local authority.

In preparation for this week, we would like to invite all our children and families to get in to the competitive spirit, starting on Monday!

'Get Set' have launched a 'Travel to Tokyo' competition for schools to take part in and to acknowledge the postponement of the Tokyo 2020 Olympics. Their website will enable families to log any activity that they do, which will result in children earning points for their Family Group!

Please see the 'How to log activity' information sheet for a step by step guide on how to log activity - I promise it's really simple!

You will receive this information in a Parent Mail which will also let you know which Family Group your children are in.

Whilst there is a competitive element to this, the main objective is to encourage and engage our children in being physically active. I am sure you can appreciate how important this is to all of us after the long spells of confinement we have had during the current pandemic. With the gradual easing of restrictions, I hope that you and your family are able to get outside more and enjoy an increasing range of activities. Whilst walking is great, I am sure your little ones are raring to burn off some energy!

If you have any questions or need a hand with anything, please feel free to get in touch with me on year5@stcharlesrcvprimary.co.uk and I will do my best to help. Alternatively, you can also message our Facebook page and I will be able to pick up your message there.

Take care,

Miss Cornbill

