



## KS1 Progression in Spelling (KS1)

	Reception	Year 1	Year 2
<b>Spelling</b>	<p>Link sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Hears and says the initial sound in words.</p> <p>Segment the sounds in simple words and blend them together.</p> <p>To spell cvc and cvcc words in simple sentences.</p> <p>Use phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Write words using correct digraphs up to Phase 5.</p> <p>Write some irregular common words.</p>	<p>The /f/, /l/, /s/, /z/ and /k/ sounds spelt as ff, ll, ss, zz and ck</p> <p>The /k/ sound spelled 'k' before e, l and y.</p> <p>The /tj/ sound is usually spelt as tch if it comes straight after a single vowel letter.</p> <p>Some words end with an /e/ sound spelled 'y'.</p> <p>Adding s and es to words (plurals)</p> <p>Adding the suffixes – ing and –ed to verbs.</p> <p>Adding –er, –est and un- to words.</p> <p>Words of more than one syllable with unstressed syllables.</p> <p>The /ai/ and /oi/ digraphs and the /ay/ and /oy/ digraphs.</p> <p>The long vowel sound /a/ spelled with the split digraph a-e</p> <p>The long vowel sound /e/ spelled with the split digraph e-e.</p> <p>The long vowel sound /i/ spelled with a split digraph i-e.</p> <p>The long vowel sound /o/ spelled with the split digraph o_e.</p> <p>The long vowel /oo/ and /yoo/ sounds spelled as u-e.</p> <p>The /ar/ consonant digraph.</p> <p>Long short vowel sound /e/ spelled ee and ea</p> <p>The vowel digraph er.</p> <p>The digraphs ir and ur.</p> <p>The long and short vowel sound /oo/ as in Zoo and foot</p> <p>The 'oa', 'oe,' 'ou', and 'ow' digraph</p> <p>The 'oo' and 'yoo' sounds can be spelled as u-e, ue and ew.</p> <p>The digraph 'ie' making the /ai / and /ee/ sound</p> <p>The long vowel sound /i/ spelled 'igh.'</p> <p>The /or/ sound. The vowel digraph 'or' and trigraph 'ore', the digraph aw or au.</p> <p>The trigraphs 'air' and 'ear'.</p> <p>The /er/ sound spelled with 'ear' or 'are'</p> <p>Words with 'ph' or 'wh' spellings.</p> <p>Compound words</p> <p>Days of the week    Numbers to twenty</p> <p>First 100 HFW from Letters and Sounds</p> <p>Common Exception words</p> <p>Use a dictionary to find words.</p>	<p>The /j/ sound spelled –dge and–ge at the end of words</p> <p>The /j/ sound spelled with a g.</p> <p>The /s/ sound spelled c before e, i and y.</p> <p>The /n/ sound spelled kn and gn at the beginning of words.</p> <p>The /r/ sound spelled 'wr' at the beginning of words.</p> <p>The /l/ or /ul/ sound spelled '-le' '-el' and '-al' at the end of words.</p> <p>Words ending in '-il.'</p> <p>The long vowel 'i' spelled with a y at the end of words.</p> <p>Adding '-es' 'ed' and 'er' to nouns and verbs ending in 'y.'</p> <p>Adding 'er' to words ending in 'e'</p> <p>Adding '-ing' and 'ed' to words of one syllable and words ending in 'e'</p> <p>The 'or' sound spelled 'a' before ll and ll</p> <p>The short vowel sound 'o.'</p> <p>The /ee/ sound spelled '-ey'</p> <p>Words with the spelling 'a' after w and qu.</p> <p>The /er/ and /or/ sound spelled with or or ar.</p> <p>The /z/ sound spelled s.</p> <p>The suffixes '-ment', '-ness', '-ful' and '-less'</p> <p>Homophones and near homophones</p> <p>Words ending in '-tion.'</p> <p>Apostrophe – contractions and possession</p> <p>First 200 HFW (Letters and Sounds)</p> <p>Words with alternative pronunciations from Letters and Sounds Phase 5</p> <p>Common Exception Words</p> <p>Use a dictionary and thesaurus to find words.</p>

## Phase 2 and 3 High Frequency Words

a	be	go	if	my	see	to
all	big	got	in	no	she	too
an	but	had	into	not	that	up
and	can	he	is	now	the	was
are	dad	her	it	of	them	we
as	down	him	look	off	then	will
at	for	his	me	on	they	with
back	get	I	mum	put	this	you

Spelling Appendix

Year 1 Common Exception Words

the	your	come
a	they	some
do	be	one
to	he	once
today	me	ask
of	she	friend
said	we	school
says	no	put
are	go	push
were	so	pull
was	by	full
is	my	house
his	here	our
has	there	
I	where	
you	love	

Year 2 Common Exception Words

door	cold	father	would
floor	gold	class	who
poor	hold	grass	whole
because	told	pass,	any
find	every	plant	many
kind	everybody	path	clothes
mind	even	bath	busy
behind	great	hour	people
child	break	move	water
children*	steak	prove	again
wild	pretty	improve	half
climb	beautiful	sure	money
most	after	sugar	Mr
only	fast	eye	Mrs
both	last	could	parents
old	past	should	Christmas